**Group Member Names:**

**Poem Interpretation Lesson**

**---Your group must do all of the following for your poem:**  
**--**Submit a completed TP-CASTT sheet for the poem  
**--**Use TP-CASTT to guide the class through a reading of the poem by:  
1) reading the poem aloud and then  
2) explaining any TP-CASTT steps useful in understanding the poem  
3) pointing to text evidence wherever possible  
4) providing a theme statement for the poem that is supported by your evidence  
5) responding accurately and completely to any questions on your poem from the class or teacher  
\*all group members must verbally participate in this discussion

**check +** = excellent = 10 points: expectations fully met or surpassed; work or response is complete and thoughtful

**check** = satisfactory: = 8 points: most expectations met, but one aspect of work or response is limited

**check -** = limited: = 6 or fewer points (dependent on how much is missing) two or more aspects of work/response limited or incomplete

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